

令和8年度入学者選抜学力検査問題

英 語

(3 時間目 60 分)

注 意

- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題用紙は放送による指示があるまで開いてはいけません。
- 3 問題は1 ページから6 ページまであり，これとは別に解答用紙が1 枚あります。
- 4 答えは，すべて解答用紙に記入しなさい。

| | | | |
|------|--|-----|--|
| 受検番号 | | 氏 名 | |
|------|--|-----|--|

1 リスニングテスト

(1) (会話を聞き、質問に対する答えとして最も適切な絵を選ぶ問題)

1回ずつ放送

① ア イ ウ エ

② ア イ ウ エ

(2) (会話を聞き、会話の最後の文に対する応答として最も適切なものを選ぶ問題)

1回ずつ放送

- ① ア Yes. I think they are not mine. イ Yes. I'd like to do that.
 ウ Yes. I'll clean my room.
- ② ア Five minutes ago. イ By bike today.
 ウ In front of the science room.
- ③ ア Thanks, I'll do my best. イ Oh, you were there at that time.
 ウ Well, it's already finished.

(3) (会話を聞き、表を完成させる問題)

2回放送

【表】

| 知りたいこと | 回答 |
|--------------------------------------|--------------------------|
| Mr. White's idea of our school lunch | ① |
| ② | hamburgers and spaghetti |

- ① ア easy to cook
 イ too much food to eat
 ウ many kinds of food
 エ less time to eat
- ② ア Mr. White's favorite lunch he cooked
 イ Mr. White's favorite lunch he bought
 ウ Mr. White's favorite lunch his mother cooked
 エ Mr. White's favorite lunch his mother bought

(4) (スピーチを聞き、質問に対する答えとして最も適切なものを選ぶ問題)

2回放送

- ① ア He talked with students from abroad.
 イ He sent an e-mail to students living in the U.S.
 ウ He learned about foreign culture.
 エ He used AI to understand English.
- ② ア To understand questions.
 イ To explain Japan's situation.
 ウ To teach the girl Japanese.
 エ To help other speakers.
- ③ ア Speaking perfect English.
 イ Traveling abroad.
 ウ Asking questions.
 エ Using the internet.

2 次の(1), (2)の問いに答えなさい。

- (1) 英語の授業で、夏休みの思い出について書いた英文を、ペアで交換して読み合いました。その時、あなたは相手の英文に文法上の誤りを3つ見つけ、それを相手に伝えました。見つけた誤りを、(例)にならって英語1語で抜き出し、それぞれを適切な形の英語1語に直しなさい。

(例) He play soccer every day.

| | | | |
|---|------|---|-------|
| 誤 | play | 正 | plays |
|---|------|---|-------|

【相手の英文】

I stayed with my host family in Canada this summer. One Sunday morning, the weather was very nice, so they take me to Green Park. It was the big of all the parks in the city. We enjoyed walk there.

- (2) 次の①～③について、〈 〉の状況の会話がそれぞれ成り立つように□内の語に必要な2語を加え、正しい語順で英文を完成させなさい。ただし、文頭にくる語は、最初の文字を大文字にすること。

① 〈留学生と休み時間に〉

Riko: Hi, Bill. □ how □ you stayed in Akita?

Bill: For six months.

② 〈英語クラブの活動で〉

Takuya: Ms. Davis will come to our club tomorrow, right?

Minami: Yes! I'm □ forward □ talking with her.

③ 〈ALTと放課後に〉

Mr. Scott: Do you have any plans for the spring vacation?

Asami: My sister and I □ going □ travel to Okinawa to watch the whales.

3 次の(1), (2)の問いに答えなさい。

- (1) 中学生の雅人は英語の授業で、テーマについて、スライドを用いて発表しました。それぞれの内容から考えて、雅人の発表の①と②に入る適切な英語をそれぞれ1語で書きなさい。また、スライドの③と④に当てはまる最も適切な絵を、下のア～エからそれぞれ1つずつ選んで記号を書きなさい。

| | |
|------|------------------------------|
| ○テーマ | What can we do for our town? |
|------|------------------------------|

○雅人の発表

Hello, everyone. Today, I'd like to talk about what we can do for our town. There are many things we can do. Please look at the slide. First, we can make old people happy. There are many old people who live alone in our town. If we (①) their houses, they will feel happy to see and talk with us. Second, we can join the summer festival. Our town has some traditional events. If we join them, they can become more exciting. Third, we can make attractive posters of the things sold at the shopping street. We want more people to (②) the things here. If we do these things, I believe our town can be better. Thank you for listening.

○スライド

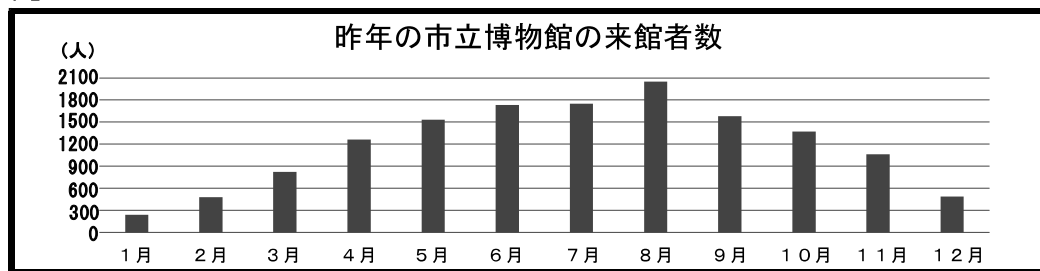
ア イ ウ エ

- (2) このテーマ(What can we do for our town?)について、自分の住んでいる地域を想定した場合、あなたならどう答えますか。次の英文に続けて、5語以上の英文1文で書きなさい。

We can do something different for our town. I'll tell you an example.

4 中学生の綾 (Aya), 信 (Shin), 美香 (Mika) は放課後に, 総合的な学習の時間で調査した市立博物館の来館者数 (the number of visitors) について, A L T のヒル先生 (Ms. Hill) と会話をしています。次の調査結果と会話文を読んで, (1), (2) の問いに答えなさい。

【調査結果】



Aya : Hi, Ms. Hill. Look at this graph we made. It shows the number of visitors to the city museum last year.

Ms. Hill : Well, I have a question. Does anyone know why the numbers were so small in winter?

Shin : I think it's because of the cold weather. When you look at the data for each month, (A) had under 300 visitors last year. Many people don't want to go out when it's snowy. Walking on the roads is also very hard.

Mika : That's right. We heard from a staff member of the museum that the number of visitors has been decreasing every year.

Aya : Oh, yes. I remember I made a small *rocket with a plastic bottle with the help of the staff when I was in elementary school. That was so exciting.

Ms. Hill : I see. But why did the museum have so many visitors in August?

Shin : I asked the staff member the same question. He told me there were special events at night. People watched the stars and listened to the stories told by the staff. I believe more people will come to the museum even in winter (B) there are fun events.

Mika : Well, how about a *snowflake *exhibition? In the event, people can look at the beautiful shapes of snowflakes. It is something special you can see only in winter.

Aya : That's nice. Also, how about teaching children how to make paper snowflakes? It's easy and not expensive. I think they will feel happy to make them. How about you, Shin? Do you have any ideas?

Shin : Yes. I think the museum can also show movies about animals in snowy places. I'm sure families with children will enjoy the movies.

Mika : Sounds great! If we tell the staff our (C), they may use some of them.

Ms. Hill : You all are wonderful! You learned a lot from researching outside the classroom. When you want to research something, you have many places in your city, such as the city library or local companies. I hope that your (C) for events will be used to make the museum more attractive.

【注】 *rocket : ロケット *snowflake : 雪の結晶 *exhibition : 展示

(1) 次の①～④の問いに答えなさい。

① (A) に当てはまる最も適切な英語を, 1 語で書きなさい。

② (B) に当てはまる最も適切なものを, 次のア～エから 1 つ選んで記号を書きなさい。
ア and イ or ウ if エ before

③ (C) に共通して当てはまる語を文脈から判断し, 会話文の中からそのまま 1 語で抜き出して書きなさい。

④ 次の英文が入る最も適切な箇所を文脈から判断し, 会話文の中の ～ から 1 つ選んで記号を書きなさい。

Also, my father told me that the museum was crowded before and often had fun events.

(2) 下線部について, あなたはどう考えますか。あなたの考えを, 理由とともに 25 語以上の英語で書きなさい。ただし, 記号や符号 (, . ? ! など) は語数に含めない。

- 5 中学生の健斗(Kento)は英語の授業で、「オンラインで受ける授業(online classes)」と「学校で受ける授業(face-to-face classes)」についてのミニディベートを行いました。その後の様子を説明した次の英文を読んで、(1)～(6)の問いに答えなさい。

That evening, Kento sat at his desk and he thought about the topic to prepare his speech for the next English class.

First, Kento thought about online classes. In the debate, one of his classmates said, “Students can study from any place.” He agreed and remembered what happened to his sister. Last year, his sister, Haruka, was sick and stayed in the hospital for a few weeks. Thanks to online classes, she could join lessons from her bed. With just a *tablet, she could learn with her teachers and classmates and also talk with them in the *chat room. He thought, “Now students studying even if they cannot join lessons at school.”

Then, Kento told himself, “Students can learn at their own *pace with online classes.” Sometimes, it was difficult for him to understand math classes well. But online classes were often *recorded, so he could stop the video, *take notes slowly, and watch the difficult parts many times. These things really helped him understand math classes.

“But online classes have some problems, too,” he thought. He sometimes lost *motivation when he studied alone in online classes at home. He just looked at his computer *screen without his classmates around him. He remembered how lonely he was during the *COVID-19 pandemic. At that time, he had to stay home all day and take his classes on the computer. “Yes, (A) that was really tough. I really missed my friends’ voices and smiles and wanted to study with them at school.” He realized, “In online classes, it is much harder to communicate with each other.”

He found another problem. It was hard for students to keep studying for a long time on the computer. When he had online classes, he got tired easily, so he needed to take many short breaks. “Continuing to look at the screen was really hard. Also, there were many (B) distractions when I studied, such as the TV, games, and my comic books,” he thought.

Next, he thought about face-to-face classes. “Of course, they have weak points. Students need to go to school even in bad weather, and it is sometimes difficult to learn at their own pace. But face-to-face classes also have something special.”

Last week, he did an *experiment in the science room. By using his hands and eyes, he understood the class much better than just by reading the textbook. “Schools have a better learning environment,” he thought.

He also remembered the things he learned through his school life. “Of course, students can learn many things during lessons, but by going to school, they can also learn important skills, such as working with others, solving problems as a team, and building good relationships with others.” He thought, “(C) These skills are necessary for our future.”

Finally, he put all of his ideas together. “Online classes give students *flexible options for learning, and face-to-face classes give them real experiences and communication. The best way is to use both. We can learn *basic things in online classes. Then, we can use that knowledge at school through activities and talking with friends.” He learned that everything has good and bad points, and it’s important to use the good points of each thing.

The next day, he stood in front of his classmates and gave his speech. He closed his speech with the next message. “Studying is not only getting knowledge but also getting real experiences and skills for our future.”

- 【注】 *tablet : タブレット型コンピュータ *chat : チャット *pace : ペース
*record : 録画する *take notes : メモを取る *motivation : 意欲
*screen : スクリーン *COVID-19 pandemic : 新型コロナウイルスの世界的流行
*experiment : 実験 *flexible options : 柔軟な選択肢 *basic : 基礎的な

- (1) 本文の内容から考えて、に入る英語として最も適切なものを、次のア～エから1つ選んで記号を書きなさい。

ア should stop イ may stop ウ must not stop エ do not have to stop

- (2) 下線部(A)thatの指している内容を、次のア～エから1つ選んで記号を書きなさい。

ア to watch the recorded class many times
イ to talk with his classmates in the chat room
ウ to stay home and take online classes
エ to hear his friends' voices and see their smiles

- (3) 下線部(B)distractionsの意味として最も適切なものを、本文の内容から判断して、次のア～エから1つ選んで記号を書きなさい。

ア 退屈にさせるもの イ 気をそらすもの
ウ 目標となるもの エ 集中できるもの

- (4) 下線部(C)These skillsとは具体的にどのようなものか、日本語で書きなさい。

- (5) 本文の内容と合っているものを、次のア～オから2つ選んで記号を書きなさい。

ア Kento thought that online classes were very helpful to learn math at his own pace and understand it better.
イ Kento often lost motivation for learning on the internet because he had to watch videos many times.
ウ Kento found that communicating with his classmates in online classes was easier than doing so in face-to-face classes.
エ Kento believed that online classes were more important than face-to-face classes.
オ Kento realized that each thing has positive and negative sides, and we should use the positive sides.

- (6) 健斗(Kento)はスピーチの後に、クラスメイトの杏奈(Anna)と会話をしました。本文の内容に合うように、次の①～④に当てはまる最も適切なものを、下のア～エからそれぞれ1つずつ選んで記号を書きなさい。

Anna: That was a great speech, Kento!

Kento: Thanks, Anna! Do you agree with me?

Anna: Yes. As you said in your speech, online classes are (①) because we can study from any place. On the other hand, face-to-face classes help us get many (②) through activities like science experiments.

Kento: I'm glad you understood my points! As I said, we can get (③) in online classes and use it together with classmates at school.

Anna: I also think that (④) with others at school is important to get skills needed in our society. Using both types of classes is the best way to learn!

- | | | | | |
|---|----------------------------|---------------------|--------------------------|--------------------|
| ① | ア convenient | イ expensive | ウ difficult | エ careful |
| ② | ア articles | イ computers | ウ experiences | エ places |
| ③ | ア trouble | イ knowledge | ウ work | エ environment |
| ④ | ア studying for a long time | イ reading textbooks | ウ watching lesson videos | エ working together |