

令和 7 年度入学者選抜学力検査問題

英 語

(3 時間目 60 分)

注 意

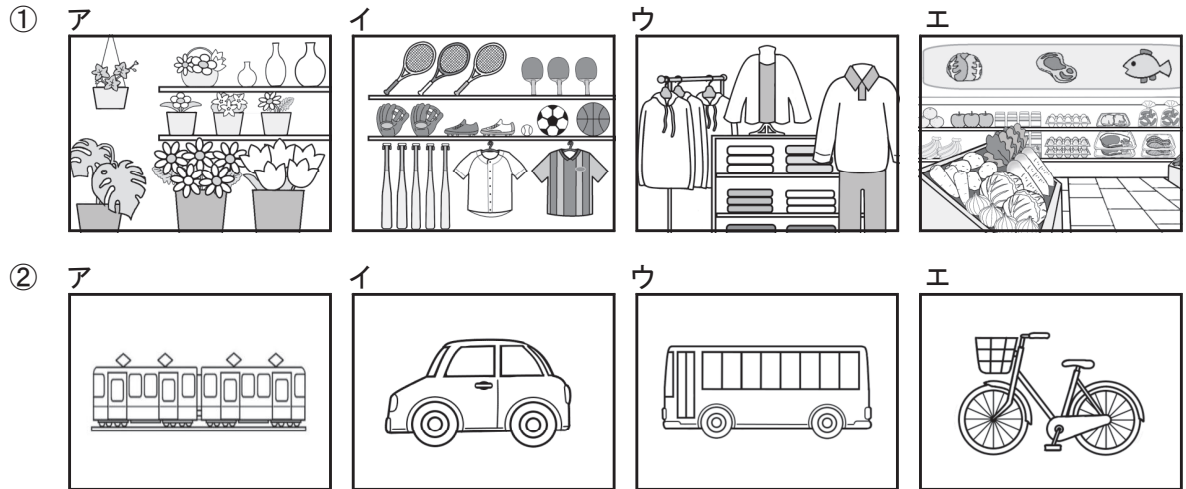
- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題用紙は放送による指示があるまで開いてはいけません。
- 3 問題は 1 ページから 6 ページまであり，これとは別に解答用紙が 1 枚あります。
- 4 答えは，すべて解答用紙に記入しなさい。

受検番号		氏 名	
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1 リスニングテスト

(1) (会話を聞き、質問に対する答えとして最も適切な絵を選ぶ問題)

1回ずつ放送



(2) (会話を聞き、会話の最後の文に対する応答として最も適切なものを選ぶ問題)

1回ずつ放送

- | | |
|--|--|
| <p>① ア I agree with you.
ウ It will start soon.</p> <p>② ア Yes. I'd like to see elephants.
ウ Yes. Sounds like fun.</p> <p>③ ア I got it last weekend.
ウ I will go to a party this weekend.</p> | <p>イ Yes, you are.</p> <p>イ Sure. It's a good movie.</p> <p>イ I borrowed it from my brother.</p> |
|--|--|

(3) (会話を聞き、質問に対する答えと①, ②に入る最も適切なものを選ぶ問題)

2回放送

【質問に対する答え】

- ア Follow her parents' advice.
ウ Study science a lot.

- イ Don't stop trying.
エ Help her parents.

【職業について】

マイク (Mike) の現在の職業	①
桜 (Sakura) がやりたい職業	②

〔①, ②の中に入る職業〕

- ア doctor イ cook
ウ pilot エ singer

(4) (メッセージを聞き、質問に対する答えとして最も適切なものを選ぶ問題)

2回放送

- | | |
|--|---|
| <p>① ア Jun's favorite place in Japan.
ウ Jun's favorite class in Australia.</p> <p>② ア At three.
ウ At five.</p> <p>③ ア Because there is little rain in Australia.
イ Because there is enough water in Australia.
ウ Because people in Australia like taking a bath.
エ Because people in Australia have enough time.</p> | <p>イ Differences between two countries.
エ Popular hobbies in two countries.</p> <p>イ At four.
エ At six.</p> |
|--|---|

2 次の(1)，(2)の問いに答えなさい。

- (1) 中学生の光太は，保育園(nursery school)で職場体験を行い，英語の授業でレポートを書きました。()内の①～③の語を，それぞれ適切な形に直して英語 1 語で書き，英文を完成させなさい。

I went to a nursery school on Career Day. I want to be a nursery school teacher. I took care of ten (① child) there. I helped them when they had lunch. It was hard work for me. I thought that (② watch) them carefully was very important. After lunch, I read a picture book for them. They really enjoyed it, so I (③ feel) very happy.

- (2) 次の①～③について，〈 〉の状況の会話がそれぞれ成り立つように [] 内の語に必要な 2 語を加え，正しい語順で英文を完成させなさい。ただし，文頭にくる語は，最初の文字を大文字にすること。

① 〈友達と英語の授業で〉

Josh : [taller] , Tokyo Skytree or Tokyo Tower?

Takuya : I think Tokyo Skytree is.

② 〈友達と放課後に〉

Asami : Did you watch the music show last night?

Meg : No. [helping] my mother then, so I couldn't watch it.

③ 〈留学生と休み時間に〉

Kaito : I have some questions to ask Ms. Baker. Do you know [where] ?

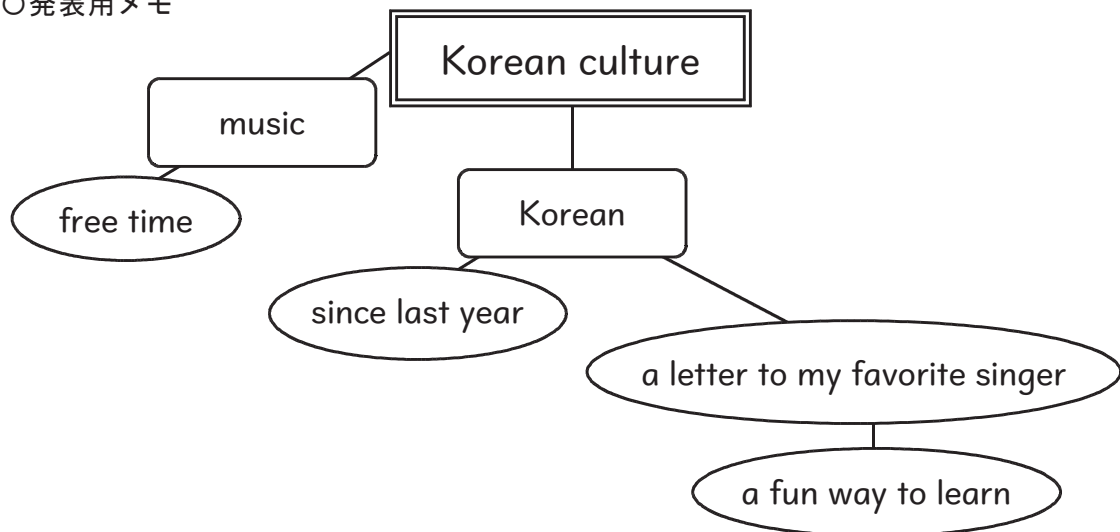
Tim : I think she's in the gym.

3 次の(1)，(2)の問いに答えなさい。

- (1) 真美(Mami)の中学校では，海外の中学校とオンラインで交流を行っています。真美は英語の交流授業で，次の内容について発表することになりました。興味があることと発表用メモから考えて，真美の発表の①～④に入る適切な英語を，それぞれ1語または2語で書きなさい。

○興味があること：韓国の文化(Korean culture)

○発表用メモ



○真美の発表

I'm Mami. I'm (①) in Korean culture. I often (②) Korean music in my free time. I (③) studying Korean by myself since last year. I'm trying (④) a letter in Korean to my favorite singer. I think it's a fun way to learn Korean.

- (2) 英語の授業で，ALTが冬休みの思い出を紹介している場面です。あなたが幸一(Koichi)ならALTにどのような質問をしますか。紹介の内容に関連した質問を5語以上の英語を用いて，英文1文で書きなさい。

ALT: I'll talk about my winter vacation. I like to visit foreign countries, so I traveled to India with my friend. It was my first trip there. We visited some famous places listed as World Heritage sites. They were wonderful. We also tried some Indian food. It was delicious. I had a great time there. Do you have any questions?

Koichi: Yes, I have a question.

_____?

- 4 ALTのリー先生(Ms. Lee)は、クラスである調査を行いました。創太(Sota)、ジム(Jim)、有紀(Yuki)が、英語の授業でその結果を見ながら会話をしています。次の調査結果と会話文を読んで、(1)、(2)の問いに答えなさい。

【調査結果】

I . Do you use the internet in your house? Yes. = 88% No. = 12%

II . How long do you use the internet in a day?



- Sota : I use the internet every day. How about you, Jim?
 Jim : Me, too. I use it when I study Japanese alone. It helps me understand difficult words. I also use it to check the plans of my baseball club on my smartphone.
 Sota : I usually use it to watch music videos and read blogs of my favorite American musician. It's good to improve my English. How about you, Yuki?
 Yuki : I like to watch anime on the internet. Because I sometimes watch anime for a long time, I don't have enough time to sleep. I should have some days (a) the internet.
 Jim : I think the internet is very useful, but it also has some negative points, right?
 Yuki : I think so, too. Look at the result. It shows that about ninety percent of our classmates use the internet in our houses.
 Jim : Yes, and the graph shows that about thirty percent of students use it over two hours!
 Sota : That's a big surprise to me. I don't think they can have enough time to study. I finish using the internet in thirty minutes. It's my rule.
 Yuki : You are in (b) this group in the graph. I use the internet longer than you. Jim, do you have a rule?
 Jim : I can only use the internet in my living room. I usually check the game results of my favorite baseball team in my country. It's useful because I can check them quickly.
 Sota : I always feel that it is difficult to stop using the internet because it shows the next music videos again and again.
 Yuki : Sota, you said you must finish using the internet in thirty minutes. Jim also has his own (c). It's important to follow it. I should have a (c), too.
 Ms. Lee : OK, everyone, please stop talking. Next class, we'll have a small debate. The topic is (d) "When we get information, newspapers are better than the internet."

- (1) 次の①～④の問いに答えなさい。

① (a)に当てはまる最も適切なものを、次のア～エから1つ選んで記号を書きなさい。
 ア thanks to イ according to ウ without エ through

② 下線部(b) this groupが指すものを、【調査結果】のア～エから1つ選んで記号を書きなさい。

③ ジムにとってのインターネットを利用することの利点として最も適切なものを、次のア～エから1つ選んで記号を書きなさい。

- ア Jim can learn Japanese with his friend who lives in America.
 イ Jim can get the information he wants to know in a short time.
 ウ Jim can watch anime with his family and relax together.
 エ Jim can enjoy some exciting music videos and read blogs.

④ (c)に共通して当てはまる語を文脈から判断し、会話文の中からそのまま1語で抜き出して書きなさい。

- (2) 下線部(d) "When we get information, newspapers are better than the internet."について、賛成または反対の立場で、あなたの意見を、理由とともに25語以上の英語で述べなさい。ただし、記号や符号(, . ? ! など)は語数に含めない。

- 5 結衣(Yui)は図書館での出来事について、英語でスピーチをすることになりました。
- (1) 結衣はスピーチの練習を行い、それを聞いた芽依(Mei)、練(Ren)、俊(Shun)、伊藤先生(Mr. Ito)からアドバイスをもらいました。次の英文はそのアドバイスを結衣が振り返り、A L Tの先生に報告したものです。これを読んで、①～④の問いに答えなさい。

First, Mei said to me that I should choose one main idea for my speech. I had a variety of ideas. I talked about the *importance of being kind to everyone, learning new things from books, and *setting goals. But she missed my main idea.

Next, Ren told me that my opinion should come first. The reasons and examples come next. We learned this in English class before. I said my opinion at the end, so it was a little difficult for him to understand my opinion clearly.

Then, Shun's advice was that my speech should include sentences which make it attractive to the audience. He said to me, "I could understand your speech, but you can make your speech better by asking questions, or using *catchy sentences. If you do these, the audience will not forget your speech."

Finally, Mr. Ito gave me some advice after my speech. He said, "First, eye contact will help the audience feel that the speaker is talking to them directly. They will agree with the speaker more. Next, using a bigger voice, speaking more slowly, and stopping just before saying your opinion are helpful."

Now, I have finished changing my speech and I'm sure that it is much better because of the advice I received. Some people said they couldn't understand my speech, but after a lot of practice, I hope that (a).

【注】 *importance : 重要性 *set goals : 目標を設定する *catchy : 注意をひくような

- ① 次の英文は結衣がMei, Ren, Shunのいずれかからもらったアドバイスです。誰のアドバイスか、人名を英語で書きなさい。

Advice

- How many opinions do you have? A good speech should have one opinion.

- ② Mei, Ren, Shunのいずれかからもらったアドバイスを受けて、結衣がスピーチ原稿の一部を修正しました。次の修正する前と修正した後の英文を読んで、誰のアドバイスを受けて修正したか、人名を英語で書きなさい。

修正する前

I will talk about the books in a library near my house. There were many books damaged by some of the people who borrowed them from the library.

修正した後

I found a poster that said, "Books are crying!" in front of a library near my house. What does it mean? Can you guess? I entered the library to find the answer. I saw many books in bad condition there. At first, I thought they were just old books. But I was wrong. Some people wrote something on the pages of the books they borrowed.

- ③ 伊藤先生のアドバイスとして適切なものを、次のア～オから2つ選んで記号を書きなさい。

ア Prepare some slides. イ Keep smiling. ウ Change how to speak.
エ Look at the audience. オ Give comments.

- ④ あなたが結衣なら、(a)にどのような英文を書きますか。次の《条件》にしたがって書きなさい。

《条件》 ・主語と動詞を含む英文1文で書くこと。
・5語以上の英語で書くこと。

- (2) 次の英文は結衣がアドバイスの一部を取り入れて、修正したスピーチ原稿です。これを読んで、①～④の問いに答えなさい。

Hello, everyone. I found a poster that said, “Books are crying!” in front of a library near my house. What does it mean? Can you guess? I entered the library to find the answer. I saw many books in bad condition there. At first, I thought they were just old books. But I was wrong. Some people wrote something on the pages of the books they borrowed. Other people damaged some pages. Moreover, they didn’t apologize to people working for the library! I got very sad and angry when I saw (A) these books.

One day, I found an article about a volunteer group in the library. The group members *repair the books in bad condition. The article said that they were going to come to the library next Sunday. I met them and they taught me how to repair books. They gave me a book that had damaged pages, but I couldn’t repair it. I damaged the book more and thought people couldn’t read it again. I was very sorry. However, Mr. Suzuki, the leader of the group, said, “It’s OK. We can repair it. Now, you can guess how people feel when they find their favorite books are damaged. If more people feel this way, (B) books won’t cry.” Now, I join this group and repair the damaged books when I have time.

In Mr. Suzuki’s volunteer activity, he always asks this question. “Can you guess how others feel after our actions?” For example, (C) some people put their bags next to them when they sit on the train or the bus. They are comfortable, but people who cannot sit may feel uncomfortable. (D) Other people speak too much. Imagine you are talking with someone who doesn’t stop talking. You cannot say anything that you want to say. You may feel sad because you may not be respected.

Finally, I will ask you Mr. Suzuki’s question. Can you guess how others feel after your actions? As the number of people who answer “yes” to this question increases, I hope more people will understand the situation that the sentence, “Books are crying,” shows. Then, they will be kind to each other, and we can make the world a better place.

【注】 *repair : 修復する

- ① 下線部 (A) these books とは具体的にどのような本か、日本語で書きなさい。
- ② 下線部 (B) books won’t cry が表す状況として最も適切なものを、本文の内容から判断して、次のア～エから1つ選んで記号を書きなさい。
- ア More people will stop damaging books.
イ People will use stronger paper for books.
ウ People will read more articles about books.
エ More people will ask questions about books.
- ③ 下線部 (C) some people と下線部 (D) Other people の特徴について、次の (a) と (b) にそれぞれ当てはまる語の組み合わせを、下のア～エから1つ選んで記号を書きなさい。
- These are the examples of people who (a) about themselves and (b) imagine how others feel after their actions.
- ア a : don’t think b : cannot イ a : think only b : cannot
ウ a : don’t think b : can エ a : think only b : can
- ④ 本文の内容と合っているものを、次のア～オから2つ選んで記号を書きなさい。
- ア Yui didn’t know some books in the library were damaged until she saw them.
イ The article Yui read showed how to improve the condition of the damaged books.
ウ Mr. Suzuki told Yui to understand the feeling of people who damaged books.
エ Mr. Suzuki’s group and Yui helped people find their favorite books in the library.
オ Yui wants more people to give a positive answer to Mr. Suzuki’s question.