

受検番号	氏名
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注 意

- 1 問題は、表と裏にあります。
2 答えは、すべて解答欄に記入しなさい。

1 次の(1), (2)の問いに答えなさい。

表 合 計

(1) 次の①～⑤に対する応答として最も適切なものを、**ア～カ**からそれぞれ**1つずつ**選んで記号を書きなさい。

- ① How many sisters do you have?
② What do you do when you are free at home?
③ I'm going to go fishing with Bob tomorrow.
④ Can you get something for me at the supermarket?
⑤ Thank you for the nice chocolate cake.

- ア** I have two. They are college students now.
イ I'm glad you liked it.
ウ OK. What do you want?
エ I usually listen to music.
オ Yes, I do. I like fruit very much.
カ Oh, are you? I want to join you.

①	②	③
④	⑤	

(2) 次の①～④の()に当てはまるものを、[]の中からそれぞれ**1つずつ**選んで、適切な形に直して**英語1語**で書きなさい。

- ① There are three () standing in front of the school.
② Today my brother is () than yesterday.
③ I () lunch two hours ago.
④ Everyone was () to hear the news.

[surprise woman eat busy read]

①	②
③	④

2 次の(1)～(3)は、AとBの会話です。会話が成り立つように、(①), (②)に当てはまる最も適切なものを、**ア～エ**からそれぞれ**1つずつ**選んで記号を書きなさい。

(1) A: Hello, may I speak to Steve?
B: Oh, he is taking a bath now. (①)
A: Yes. Could you tell him to call me back later?
B: (②)

- ア** This is Steve. **イ** Sure. No problem.
ウ How are you, Steve? **エ** Can I take a message?

(2) A: Can you show me where we are on this map?
B: Let's see. We are here now. Well, (①)
A: To the station.
B: OK. This is the station, so (②) The station is on your left.

- ア** where do you want to go? **イ** it was built fifty years ago.
ウ turn left at this shop. **エ** how can I get there?

(3) A: Hi, Ted. (①)
B: Well, I studied hard last night.
A: Did you have a lot of homework yesterday?
B: Yes. (②) Finally, I finished it.

- ア** What subject do you like? **イ** You'll be fine soon.
ウ You look tired. **エ** It took four hours.

(1)	①	②	(2)	①	②
(3)	①	②			

3 次は、中学生の由紀(Yuki)と、アメリカのシアトル(Seattle)出身の留学生のケイト(Kate)が、桜の花(cherry blossoms)について会話している場面です。これを読んで、(1)～(4)の問いに答えなさい。

合 計

Yuki: What's your favorite season, Kate?
Kate: It's spring. It's warm and we can see beautiful flowers. How about you?
Yuki: I [①], too. Our city is famous for cherry blossoms. They will *bloom in April and I like to see them. I want you to see them, too.
Kate: That's great.
Yuki: Many people enjoy seeing them in parks. Some people enjoy picnics under *cherry trees. So it's important for us to know when cherry blossoms will bloom. It is *forecasted every spring. We can find it on TV or on the Internet. It's useful when we want to know the best date to see cherry blossoms.
Kate: That's interesting. Well, do you know that we can also see cherry blossoms in Seattle?
Yuki: Really? I didn't know that.
Kate: In Seattle, we have many cherry trees which were given by Japan in 1976. They were *symbols of friendship between Japan and America. People in Seattle love those cherry trees and enjoy beautiful cherry blossoms in spring.
Yuki: Great.
Kate: Well, [②] can we see cherry blossoms in our city?
Yuki: I think Midori Park is the best place.
Kate: Let's enjoy cherry blossoms there in April.
Yuki: Of course.

【注】 *bloom: 花が咲く *cherry tree: 桜の木
*forecast: 予想する *symbol: 象徴

(1) 本文中の[①], [②]に当てはまる最も適切なものを、**ア～エ**からそれぞれ**1つずつ**選んで記号を書きなさい。

- [①] **ア** feel cold **イ** will give you flowers
ウ love spring **エ** like summer the best

- [②] **ア** where **イ** how long
ウ why **エ** when

(2) 由紀は、桜の開花予想が役に立つのは、どのようなときであると述べているか、日本語で書きなさい。

(3) 下線部 that が表している内容を、具体的に日本語で書きなさい。

(4) 本文の内容について、次の《問い》**a**, **b**に対する答えを、それぞれ**主語と動詞を含む英文1文**で書きなさい。

- 《問い》 **a** When were the cherry trees given to Seattle by Japan?
b What will Kate and Yuki do in April?

(1)	①	②
(2)	-----	
(3)	-----	
(4)	a	-----
	b	-----

4 次は、インドネシア (Indonesia) のバリ島 (Bali) に住むメラティ (Melati) とイザベル (Isabel) という姉妹が始めた Bye Bye Plastic Bags という活動 (campaign) についての話です。これを読んで、(1)～(5)の問いに答えなさい。

裏 合 計

Indonesia is a country which has many islands. They are all *surrounded by the blue sea, and are famous for beautiful *beaches. Two young sisters, Melati and Isabel live on one of such islands, Bali. They love their hometown and beautiful beaches there.

One day, at school, they learned about world leaders who worked hard to make a better world, like *Mahatma Gandhi. The sisters were *inspired by those leaders, and wanted to work like them. They talked about what they could do for their hometown. They thought of the beaches in Bali. In the rainy season, they saw a lot of used plastic bags there. They thought, “**①**” So they started a campaign called “Bye Bye Plastic Bags” in 2013. Melati was twelve and Isabel was ten years old then.

In this campaign, they did several things. For example, at schools and festivals, they gave speeches about the problem of plastic bags with their friends. Many people were interested in this problem. After that, Melati and Isabel began cleaning beaches with many friends and volunteers. The beaches became cleaner.

Then, the sisters started to collect *signatures. They wanted to show the *local government of Bali that people wanted to improve the problem of plastic bags.

They went to *shopping malls and events with their friends. At first, many people wrote their signatures, but soon it *slowed down. The sisters began to think about another plan. Soon they found one thing. A lot of people used the international airport in Bali. The sisters thought that it was a good place to collect signatures. Then, they started collecting signatures there. Finally, they got 100,000 signatures. Their campaign became famous. In 2015, the local government in Bali said that it would tell people in Bali to **②** (s) using plastic bags. The sisters were happy because people would not use plastic bags in Bali.

The sisters still clean beaches with students from Bali and other countries. Their campaign is now spreading to many places in the world. They are hoping that many other young people will start to do something to make a better world.

- 【注】 *surround : 囲む *beach : 砂浜, 海岸
 *Mahatma Gandhi : マハトマ・ガンジー (インドの政治指導者)
 *inspire : 奮い立たせる *signature : 署名
 *local government : 地方政府
 *shopping mall : ショッピングモール *slow down : 減速する

(1) 本文中の **①** に当てはまる最も適切なものを、次のア～エから **1つ** 選んで記号を書きなさい。

- ア We don't have to do anything for them.
- イ We want to do something now.
- ウ We should use more plastic bags.
- エ We must wait until 2020.

(2) メラティとイザベルが、Bye Bye Plastic Bags の活動において学校や祭りで行ったことは何か、日本語で書きなさい。

(3) 次の《問い》に対する答えを **主語と動詞を含む英文 1文** で書きなさい。

《問い》 Why did Melati and Isabel think that the international airport in Bali was a good place to collect signatures?

(4) 本文中の **②** に適する **英語 1語** を書きなさい。ただし、**答えは() 内に示されている文字** で書き始めること。

(5) 本文の内容と合っているものを、次のア～オから **2つ** 選んで記号を書きなさい。

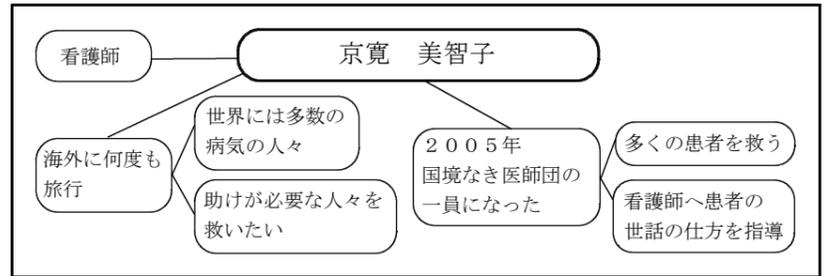
- ア Beaches in Bali were always clean.
- イ The campaign started when Melati was ten years old.
- ウ In the campaign, Melati and Isabel were helped by their friends.
- エ The local government in Bali collected 100,000 signatures.
- オ Melati and Isabel are still continuing the campaign after 2015.

(1)	
(2)	-----
(3)	-----
(4)	s
(5)	

5 中学生の太郎は、国境なき医師団 (Médecins Sans Frontières) で働いている京寛美智子 (Kyokan Michiko) さんについて調べたことを、英語の授業で発表しました。(1)～(3)の問いに答えなさい。

(1) 次は、太郎が作成したメモとそれをもとに発表した内容です。(**①**)～(**④**)に当てはまる **英語** をそれぞれ **1語ずつ** 書きなさい。

〈メモ〉



〈発表した内容〉

I want to tell you about Ms. Kyokan Michiko. She is a nurse. She traveled abroad many (**①**). Then, she learned that there were many (**②**) people who needed help around the world. To help those people, she became a (**③**) of “Médecins Sans Frontières” as a nurse in 2005. Since then, she has saved patients in many countries. She has also taught a lot of nurses how to take (**④**) of patients.

(2) 次は、太郎が(1)の発表に続けてさらに自分の考えを発表した内容です。[**a**], [**b**]に当てはまる最も適切なものを、下のア～エからそれぞれ **1つずつ** 選んで記号を書きなさい。

I think that she is great because she has worked hard to [**a**]. I want to work for people who need help. Now I am interested in science. So in the future I want to [**b**] to save more patients. For my future goal, I will study hard in high school.

- ア ask her how to enjoy traveling abroad
- イ make some new medicine
- ウ visit art museums in many countries
- エ help both patients and nurses

(3) 太郎の発表の後、ALTの先生が、クラスみんなに次のような質問をしました。あなたならどう答えますか。《条件》にしたがって書きなさい。

【質問】 What do you want to do when you become a high school student and why?

- 《条件》 ・ 解答欄に **15語以上** の英語で書くこと。
 ・ 符号 (, . ? ! など) は語数に含めない。
 ・ **文の数** は問わない。

(1)	①		②	
	③		④	
(2)	a		b	
(3)	-----			

