

受検番号	氏名
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注 意

- 1 問題は、表と裏にあります。
2 答えは、すべて解答欄に記入しなさい。

1 次の(1), (2)の問いに答えなさい。

表 合 計

(1) 次の①～⑤に対する応答として最も適切なものを、
ア～カからそれぞれ1つずつ選んで記号を書きなさい。

- ① When is your birthday?
② What do you have for breakfast?
③ Let's play tennis in the park tomorrow.
④ How was the school trip?
⑤ Which is your bike?

- ア It was fun and exciting.
イ No, you didn't.
ウ It's April seventh.
エ That blue one is.
オ I usually have rice and miso soup.
カ OK. What time?

①	②	③
④	⑤	

(2) 次の①～④の()に当てはまるものを、[]の中からそれぞれ1つずつ選んで、適切な形に直して英語1語で書きなさい。

- ① Today, English is used in many () in the world.
② Mike can swim the () in his class.
③ I () up early this morning.
④ It has just stopped ().

[rain country fast get]

①	②
③	④

2 次の(1)～(3)は、AとBの会話です。会話が成り立つように、()に当てはまるものを、それぞれア～エからすべて選んで記号を書きなさい。

(1) A: Can I use your dictionary?
B: () Here you are.
A: Thank you.

- ア Yes, of course. イ You're welcome.
ウ No, thank you. エ No problem.

(2) A: Mom, did you see my pen? I can't find it.
B: () Did you look there?
A: Let's see.... Oh, I found it. Thank you.

- ア I'm glad you found it. イ It was on the table.
ウ How about under the desk? エ Can I use yours?

(3) A: Look. That's a wonderful picture.
B: I like it because ()
A: I think so, too. The flowers are beautiful.

- ア you are kind to everyone. イ it is sunny outside today.
ウ the colors are nice. エ it has no flowers.

(1)	(2)	(3)
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3 次の(1)～(4)の問いに答えなさい。

合 計

Shota: Bill, look at these pictures.
Bill: Oh, they are *sumo wrestlers.
Shota: Yes. Have you watched *sumo matches?
Bill: Yes. I watched them on TV when I was in America.
Shota: Really?
Bill: Yes. I like sumo. The *rules are very *simple. So I can [①].
Shota: I see.
Bill: I think (A) sumo is exciting. A smaller sumo wrestler sometimes wins the match.
Shota: That's true. There once was a great sumo wrestler. He was not so big, but he *beat many bigger sumo wrestlers. And he became a *yokozuna.
Bill: That's interesting. Shota, a yokozuna is a sumo wrestler of the highest *rank, right?
Shota: Oh, yes.
Bill: Are these pictures of yokozuna?
Shota: Yes. They were [②] by my father. He is a sumo fan.
Bill: Is he? I didn't know (B) that. Where did he watch sumo matches?
Shota: In Akita City. A special *sumo tour was held there last summer. I went there with him.
Bill: Great. I want to watch sumo matches in Japan in the future.

- 【注】 *sumo wrestler: 力士 *sumo match: 相撲の取組
*rule: 規則, ルール *simple: 分かりやすい
*beat: beat (勝つ) の過去形 *yokozuna: 横綱
*rank: 階級 *sumo tour: 相撲の巡業

(1) 本文中の[①], [②]に当てはまる最も適切なものを、ア～エからそれぞれ1つずつ選んで記号を書きなさい。

- [①] ア enjoy sumo matches イ meet sumo wrestlers
ウ buy sumo pictures エ make some rules

- [②] ア built イ told
ウ written エ taken

(2) ビルはなぜ(A) sumo is exciting と思っているのか、その理由を日本語で書きなさい。

(3) 下線部(B) that が表している内容を、具体的に日本語で書きなさい。

(4) 本文の内容について、次の《問い》a, bに対する答えを、それぞれ主語と動詞を含む英文1文で書きなさい。
《問い》 a When did Bill watch sumo matches on TV?
b Where did Shota and his father enjoy sumo last summer?

(1)	①	②
(2)	-----	
(3)	-----	
(4)	a	
	b	

4 次は、高校2年生の知美 (Tomomi) の祖父で、観光案内のボランティア (volunteer guide) をしている重蔵 (Shigezo) についての話です。これを読んで、(1)～(5)の問いに答えなさい。

裏 合 計

Shigezo is seventy-two years old. He has worked for his city as a volunteer guide for two years. He usually tells Japanese *tourists the way around the town. He enjoys this volunteer work very much.

One day last summer, Shigezo was working as a volunteer guide at a station. Two women from abroad came to him. One of them asked, "Excuse me, will you tell me the way to Hanazono Temple?" He knew what she said, but he ①. He *was very disappointed.

When Shigezo came back to his house, he told Tomomi about his experience. He *asked her for *advice because she was studying English at school. She wanted to help him, and said, "It's not difficult." Then she showed Shigezo some pages of the English *textbook she used at junior high school. On those pages, there were *expressions such as "Go down this street," and "Turn left at the third *corner." She said, "You can use some of them when you want to tell people the way in English." Shigezo was interested in the textbook very much, and borrowed it.

From the next day, Shigezo started to read the English textbook. He also started to listen to an English program on the radio. He did them every day to be able to speak English.

Three months later at the station, a young woman from abroad asked Shigezo the way to Aoba Park. He showed her the way with a map in English. He also told her that she could take a bus to go there. He thought, "I am very happy because my English helped the woman."

At home, Shigezo told this experience to Tomomi. He looked very happy. And he said, "Now I will work as a volunteer guide for a winter festival in February. I have many things to learn for it. I will *keep learning!" Then Tomomi thought, "Learning makes people happy. And it's never too ②(1) to start learning something."

【注】 *tourist : 旅行者 *be disappointed : がっかりする
 *ask (人) for ~ : (人) に~を求める
 *advice : 助言, アドバイス *textbook : 教科書
 *expression : 表現 *corner : 曲がり角
 *keep ~ing : ~し続ける

(1) 本文中の ① に当てはまる最も適切なものを、次のア～エから1つ選んで記号を書きなさい。

- ア told the woman the way to the temple
- イ didn't know how to answer in English
- ウ told a volunteer guide what to do there
- エ started his high school life

(2) 重蔵が英語を話すことができるようになるために始めたことは何か、日本語で2つ書きなさい。

(3) 次の《問い》に対する答えを主語と動詞を含む英文1文で書きなさい。

《問い》 Why was Shigezo happy after he talked with the young woman?

(4) 本文中の②に適する英語1語を書きなさい。ただし、答えは()内に示されている文字で書き始めること。

(5) 本文の内容と合っているものを、次のア～オから2つ選んで記号を書きなさい。

- ア Shigezo was working for Hanazono Temple in his city.
- イ Tomomi wanted Shigezo to study at her school.
- ウ Shigezo borrowed the English textbook Tomomi used at junior high school.
- エ Tomomi told the young woman the way to Aoba Park in English.
- オ Shigezo will work as a volunteer guide for a winter festival.

(1)	
(2)	• •
(3)	
(4)	1
(5)	

5 次は、中学生の真紀 (Maki) が、パラリンピック (the Paralympics) 金メダリスト (gold medalist) の新田佳浩 (Yoshihiro Nitta) さんについて、英語の授業で発表した内容の一部です。これを読んで、(1)～(3)の問いに答えなさい。

Have you ever heard of the name, Yoshihiro Nitta? He is a *cross-country skier and one of my favorite *athletes. He was (①) in Okayama. He lost his left *arm when he was three years old. He started skiing when he was (②) years old. His family (③) about him, but he practiced very hard. He finally became a gold medalist in the Paralympics in 2010 and 2018. I [a] and listened to what he said. In the *interview, he said, "It [b] and to be a gold medalist." I think he became a gold medalist because he never *gave up. He gave me a lot of power. I [c] in the future.

【注】 *cross-country skier : クロスカントリースキー選手
 *athlete : 運動選手 *arm : 腕 *interview : インタビュー
 *give up : あきらめる

(1) 次は、真紀が発表のために作成したメモの一部です。これを見て、本文中の(①)～(③)に入る英語をそれぞれ1語書きなさい。

- 岡山県生まれ
- 3歳の時、左腕を失った
- 4歳でスキーを始めた
- 家族は心配したが、一生懸命練習した
- 2010年、2018年パラリンピック金メダリスト

(2) 本文中の[a]～[c]に当てはまる最も適切なものを、ア～エからそれぞれ1つずつ選んで記号を書きなさい。

- ア was not easy to join the Paralympics
- イ saw him on TV last week
- ウ changed him a lot
- エ want to be strong like him

(3) 真紀の発表の後、ALTの先生が、クラスみんなに次のように質問しました。あなたならどう答えますか。《条件》にしたがって書きなさい。

【質問】 What is your dream and what do you do for it?

《条件》 ・ 解答欄に15語以上の英語で書くこと。
 ・ 符号(, . ? ! など)は語数に含めない。
 ・ 文の数は問わない。

(1)	①		②		③	
(2)	a		b		c	
(3)	----- ----- -----					