English Scavenger Hunt

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Level: Elementary School (ES), Junior High School (JHS), & Senior High School (SHS)

Time: 30-50 minutes

Goal:

● All students will develop English conversational skills by asking and answering questions based on the vocabulary found in hidden places around the classroom. The first student(s) to complete the entire task within the chosen timeframe will be the winner(s).

● ES students will be able to recall and express new vocabulary while conversing in English.

● JHS – SHS students will be able to ask/answer questions and write them down, while using the vocabulary/grammar points taught in their textbooks.

● Have fun!

Materials:

- Plastic Easter eggs (ALTERNATIVE OPTIONS: plastic gacha balls, small envelopes, or simply folded pieces of paper); you need at least two objects to be hidden for each student in the class. (e.g., 40 Easter eggs around the room for 20 students in a class.)
- Small pieces of paper with the target lesson points (pictures/words/questions).
- Bingo sheet (SEE ATTACHED TEMPLATE and EXAMPLE; ES – pictures of the vocabulary taken from ES textbook Hi, friends!; JHS to HS – use a blank Bingo sheet for students to fill in vocabulary/questions/grammar points into each Bingo square.)
- Each student needs a pencil/pen to mark items found.
- Flashcards or textbook to review the vocabulary/grammar points before playing the game.

Preparation:

- The teacher places a small piece of paper, with target vocabulary/grammar points marked, into each of the plastic Easter eggs; then hides the filled eggs all over the classroom.

* I suggest using duplicate copies of the target lesson points 3-5 times to insert into the eggs. (See below for example: e.g., The tennis picture will be in 3-5 eggs for multiple students to search for it around the classroom.)

- The teacher prepares the Bingo sheet for each student based on desired lesson.
- Students need a pen or pencil.

外国語指導助手

Scavenger Hunt Activity:

1) Students walk around the classroom to search for pictures (ES level), vocabulary/sentences or grammar points (JHS – SHS) hidden around the classroom.
2) When a student finds a hidden Easter egg, s/he finds another student who has also found an egg.
3) Taking turns, they each ask a question based on what was found in their egg. (Playing "janken" is an easy method to determine who goes first.)
4) Then they mark their worksheet. ES – circle the picture the partner responded to with a positive response and write an 'X' for negative responses; JHS/SHS – write the words/questions asked and answered in their bingo sheet boxes.
5) When a student finishes with their egg, they need to put the clue back into the egg, and return the egg where they found it so other students can use it.
6) Students should be encouraged to work with different classmates for each Easter egg found.
7) When students ask and respond to all 9 spots on their Bingo worksheets, they are done.
   *For ES version: The values of a circle versus an 'X' response don't matter, as long as all 9 boxes of the Bingo sheet are marked with either an 'X' or circle. Having the students mark 'X' or a circle demonstrates student comprehension of the questions asked.
8) The first student(s) to complete the task will be declared the winner(s).
   * The teacher determines the time limit and the number of winners.

EXAMPLE) ES lesson covers the grammar point - Q: **"Do you like _____?"** A: **"Yes, I do."/ "No, I don't."**

Student A finds an Easter egg, opens it, and meets **Student B**.

They play "Rock, Paper, Scissors" to decide who asks first. Let's say **Student A** wins:

Student A: (holding _____) asks Student B, *__"Do you like tennis?"__*

Student B: answers, **"Yes, I do."** (or **"No, I don't."** based on the student's opinion.)

If Student B answers "YES", Student A looks at his Bingo sheet and *circles* the picture with tennis.

If Student B answers "NO", Student A marks an *'X'* on the Bingo sheet picture with tennis.

THEN…

Student B: (holding _____) asks Student A, **"Do you like soccer?"**

Student A: answers, **"Yes, I do."** (or **"No, I don't."** based on the student's opinion.)

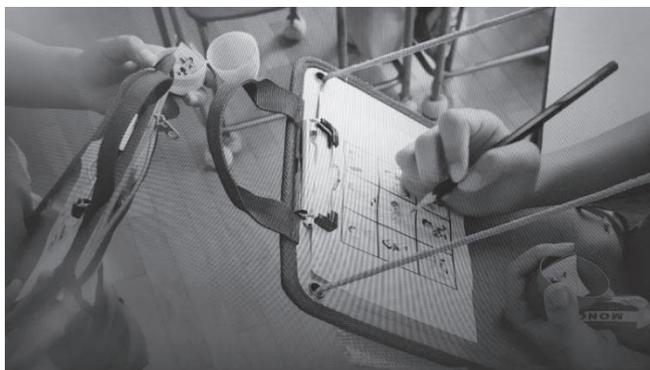If Student A answers "YES", Student B looks at his BINGO sheet and *circles* the picture with soccer.

If Student A answers "NO", Student B marks an **'X'** on the BINGO sheet picture with soccer.

Students A & B say **"Thank you"**, and they put the picture back in the egg, and return the egg to where they found it.

Students A & B continue by finding a new egg and new partners.

Elementary School Version:

Conversation Scavenger Hunt

Junior High School & Senior High School version: