

平成29年度一般選抜学力検査問題

英 語

(3 時間目 60分)

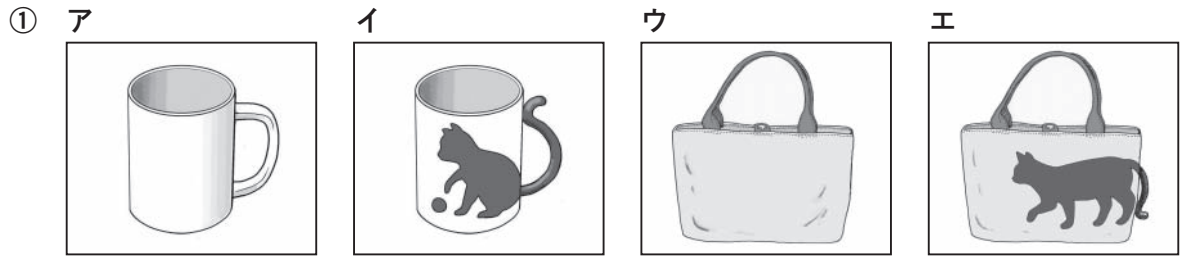
注 意

- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題用紙は放送による指示があるまで開いてはいけません。
- 3 問題は1 ページから6 ページまであり，これとは別に解答用紙が1 枚あります。
- 4 答えは，すべて解答用紙に記入しなさい。

受検番号		氏 名	
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1 リスニングテスト

(1) (会話を聞き、質問に対する答えとして最も適切な絵を選ぶ問題)



(2) (会話を聞き、質問に対する答えとして最も適切なものを選ぶ問題)

- | | | |
|---|--------------------------|----------------------------|
| ① | ア To study with the boy. | イ To go to the library. |
| | ウ To walk to her house. | エ To take care of her dog. |
| ② | ア The boy did. | イ Miho did. |
| | ウ The boy's father did. | エ Miho's sister did. |
| ③ | ア At 2:20. | イ At 2:30. |
| | ウ At 2:40. | エ At 3:00. |

(3) (ALTの話と3つの質問を聞き、質問に対する答えとして最も適切なものを選ぶ問題)

- | | | |
|---|------------------------------------|---|
| ① | ア Start with my own idea. | イ Talk about the experience of others. |
| | ウ Use many difficult words. | エ Use the hands and body a lot. |
| ② | ア Practice hard without any help. | イ Practice with others outside. |
| | ウ Practice with the ALT every day. | エ Practice many times in front of others. |
| ③ | ア Lunch time on Monday. | イ Lunch time on Tuesday. |
| | ウ After school on Wednesday. | エ After school on Friday. |

(4) (会話を聞き、エリック(Eric)さんが、日本に留学するジュディに持って行くほうがよいと言っているものを、ア~カの中から3つ選んで記号を書く問題と、[問い]に対する[答え]の下線部に3語以上の英語を書く問題)

- | | | |
|-----------|------------|-----------|
| ア 日本語の教科書 | イ 使いやすいかばん | ウ 英語表記の地図 |
| エ 校内用のくつ | オ 通学用の服 | カ 家族の写真 |

[問い] Why was it difficult for Eric to buy his clothes in Japan?

[答え] Because he couldn't _____ he wanted.

2 次の(1)～(3)の問いに答えなさい。

- (1) 次は、ある中学生が英語の授業で行ったスピーチの一部です。本文中の①～④にそれぞれ当てはまるものを、[]の中から1つずつ選んで、英語1語に直し、省略しない形で書きなさい。

I want to study in a (①) country some day. I told that to my father and mother on my birthday in (②). At first, they looked surprised to hear that. But they said, "If you really want to do so, we'll support you." I was so happy because they (③). I'll never (④) their words.

[賛成した 忘れる 2月 外国の]

- (2) 次は、アメリカ人の中学生ボブ(Bob)と友達の彩(Aya)が会話をしている場面です。①～④の()内の語を、それぞれ適切な形に直して書き、会話を完成させなさい。

Aya : What did you do last Sunday?

Bob : I enjoyed (① swim) in the sea.

Aya : Who went with you?

Bob : My father did. My mother and sister (② be) busy, so they couldn't go.
How about you?

Aya : My brother and I went to Komachi Park to see some kinds of flowers. They are only (③ see) in this season.

Bob : Are they famous?

Aya : Yes. I have some pictures that my brother (④ take). Do you want to see them?

Bob : Yes, please.

- (3) 次の①～④の会話が成立するように、[]内のア～オの語を並べかえて英文を完成させ、2番目と4番目の[]に入る語の記号を書きなさい。

① A : What [] [] [] [] idea?

B : I think it's good.

[ア do / イ of / ウ think / エ you / オ my]

② A : You play tennis well. How [] [] [] [] ?

B : For five years.

[ア it / イ you / ウ have / エ practiced / オ long]

③ A : They all look so good. Which one should I buy?

B : This is the cake [] [] [] [] this shop.

[ア like / イ best / ウ the / エ I / オ in]

④ A : Did you finish reading the book?

B : Yes. It was so [] [] [] [] in a day.

[ア I / イ that / ウ exciting / エ it / オ finished]

3 次の(1), (2)の問いに答えなさい。

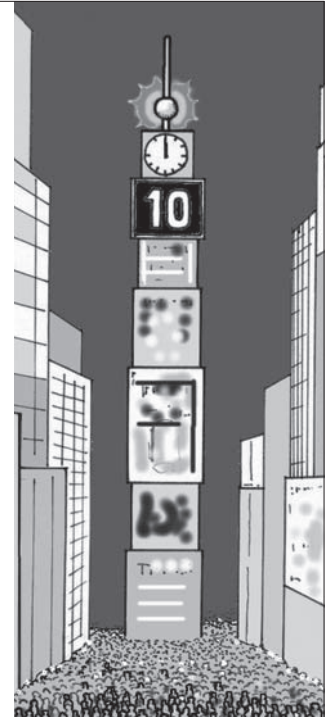
- (1) 次は、ボールドロップ(Ball Drop)という大みそかに行われるカウントダウン(countdown)のイベントについての英文です。これを読んで、①, ②の問いに対する答えを、それぞれ**主語と動詞を含む英文1文**で書きなさい。

“Ball Drop” is a countdown event on New Year’s Eve in *Times Square. A very big ball slowly goes down a *pole on the building during the countdown.

Actually, people can see “Ball Drop” *twice on the day. The first one is done at 10:00 in the morning. It’s for Japanese people living in New York because it’s 12:00 *midnight on New Year’s Day in Japan. Fourteen hours later, the people in Times Square see their own “Ball Drop” at midnight and celebrate the new year.

The event became really famous in the world. Many people come to see it every year, and more people see it on the Internet.

【注】 *Times Square : タイムズスクエア (ニューヨーク市の繁華街) *pole : ポール, 支柱 *twice : 2回
*midnight : 真夜中 (の)



- ① What time is it in New York when the first “Ball Drop” is done?
② How can people see the event if they are not in Times Square?

- (2) 次は、日本に留学している中学生のリサ(Lisa)が、ホームステイ先の舞(Mai)と会話をしている場面です。あなたが舞ならリサにどのような助言をしますか。《条件》にしたがって、に入る英文を書きなさい。

Lisa : My friend will come to see me from Canada next summer.

Mai : Oh, really? What are you going to do with your friend?

Lisa : I want to take her to a festival, but I don’t know where to go.

Mai : OK. I know a nice place to visit.


Lisa : Really? Where should we go, and what can we do there?

Mai :

Lisa : That’s good. Thanks.

- 《条件》 ・文の数は問わないが、**15語以上25語以内の英語**で書くこと。
・符号(, . ? ! など)は語数に含めない。

4 次は、アメリカでホームステイをしている高校生の未菜(Mina)が、同級生のエイミー(Amy)とホームカミング(homecoming)という学校行事のポスターを見ながら会話をしている場面です。これを読んで、(1)、(2)の問いに答えなさい。

Activities for HOMECOMING 2017		
Monday, October 16 – Friday, October 20		
October 16 *Pep Rally	October 17 Class Color Day	
October 18 *Twin Day	October 19 School Spirit Day	
		October 20 The Last Day

Mina: What's homecoming?

Amy: Well, it's like a school festival. Each school has its own homecoming. It's one of the biggest events of the year. Our homecoming is held in the third week of October, and we have different activities each day.

Mina: That's interesting. What's "Twin Day" on Wednesday?

Amy: On the day, all the students make *pairs, and each pair wears the same clothes and walks around together.

Mina: You mean [①], right?

Amy: That's right. On that evening, we can also watch movies in the library from five to nine.

Mina: Nice. How about "School Spirit Day" on the fourth day?

Amy: We *feel proud that we're the students of this school. It's the most important day.

Mina: What do we do?

Amy: We have a *football game with another team on the football *field. It's from six to eight thirty in the evening. We all wear the school T-shirt and watch the game. We hope our team will win the game. Then we'll feel we're all [②] through it.

Mina: That'll be great. But why do you call this event homecoming?

Amy: Because many people who finished this school come back to see their old friends and talk about old memories.

Mina: This school is home for them.

Amy: Yes. On the evening of the last day, a dance party is held in the gym from six to nine. It's my favorite day. Are you looking forward to your first homecoming?

Mina: Of course, I am.

【注】 *pep rally : 団結を強める集会 *twin : 双子 (の) *pair : ペア
*feel proud : 誇りに感じる *football : アメリカンフットボール *field : 競技場

(1) 本文中の①, ②に当てはまる最も適切なものを, ア～エからそれぞれ1つずつ選んで記号を書きなさい。

- | | |
|----------------------------------|---|
| ① ア they all look like twins | イ they can all wear anything they like |
| ウ they are all twins | エ they are all with their brother or sister |
| ② ア different in the same school | イ hope of our school |
| ウ free in our school | エ part of the same school |

(2) 次は、未菜がホームカミングのイベントをまとめたものの一部です。①, ②, ④にはそれぞれ適する英語1語を, ③には時刻を書きなさい。

Day	Activity	Place	Time	
Day 3	Wednesday	watch (①)	library	5:00 p.m. – 9:00 p.m.
Day 4	(②)	watch a football game	football field	6:00 p.m. – (③)
Day 5	Friday	go to a dance party	(④)	6:00 p.m. – 9:00 p.m.

5 次は、中学生の結衣(Yui)が、エルサルバドル共和国(El Salvador)の政府(government)と世界保健機関(WHO)が行ったプロジェクト(project)について、海外でボランティアとして活動している伊藤さん(Ms. Ito)から話を聞いて、考えたことを発表した英文の一部です。これを読んで、(1)～(6)の問いに答えなさい。

When I was a little child, I wanted to become a doctor and save sick people because I was saved by some doctors. But when I had a chance to hear a story from Ms. Ito last year, I learned there were other ways to save people's lives. Then I changed my idea. She is one of the *women who work abroad as volunteers. She told us the story about a project in El Salvador.

Many people *grow fruits and *vegetables in the world. We eat them every day, but if they are not safe or clean, they sometimes make us (). There are many people who become () and die every year because they can't get safe food. There are many children who die because of this before they become five years old. This is one of the biggest problems, especially in *developing countries. In El Salvador, the government and WHO thought it was important for the people to eat safe food. In 2013, they started a project to improve the people's health with food education. They decided to give the education, (A) especially to the women in small villages. Most women in the villages were growing food and cooking for their family every day. The women who learned how to cook safe food became the leaders in their villages and taught it to other people.

*Claudia, one of the leaders, shared the *knowledge with other people in her village. For example, she told them to wash their hands and food with clean water before cooking. She also told them to stop putting their fruits and vegetables *directly on the ground. In Japan, these things are not special. But before the project, they didn't know what they had to do for eating safe food. They kept doing such small things, and a year later, (B) the village changed a lot. More and more people in the village ate safe food. Then the number of people who got sick because of food became small. The project was successful.

We usually wash our hands and food when we cook. But it was new to the people in Claudia's village. I was surprised. Then I learned the importance of sharing knowledge and experience with other people. Ms. Ito said, "In developing countries, people need more and more volunteers." I know it's not so easy to work in such countries, but I'll be very happy if I can save a lot of lives. I want to study more and use my knowledge and experience for the people who need help in the world. I have a strong heart to do anything for them.

【注】 *women : womanの複数形 *grow : 育てる, 栽培する *vegetable : 野菜
*developing country : 発展途上国 *Claudia : クラウディア (女性名)
*knowledge : 知識 *directly : 直^{じか}に

(1) ()には、**同じ語**が入る。その英語1語を、次の**ア～エ**から1つ選んで記号を書きなさい。
ア excited イ happy ウ hungry エ sick

(2) 下線部**(A)** especially to the women in small villages について、その理由を**35字程度の日本語**で書きなさい。

(3) 本文の内容に合うように、①～③の()に当てはまる最も適切なものを、**ア～エ**からそれぞれ**1つずつ**選んで記号を書きなさい。

① Yui wanted to become a doctor because ().

- ア she was interested in working abroad イ some doctors helped her
ウ she wanted to be like Ms. Ito エ Ms. Ito was a doctor

② El Salvador's government and WHO tried to improve the people's health by ().

- ア giving them chances to learn about safe food
イ living with them and working together
ウ teaching them how to take care of sick people
エ giving them safe fruits and vegetables

③ Through the project, the people in Claudia's village learned () for eating safe food.

- ア when to start イ how to look ウ what to do エ where to go

(4) 下線部**(B)** the village changed a lot の具体的な内容を、**40字程度の日本語**で書きなさい。

(5) 本文の内容に合うように、次の英文の①、②に適する**英語1語**を、それぞれ本文中から**抜き出して**書きなさい。

The knowledge the people learned in the project is not special in (①). Yui knows it's (②) to share knowledge and experience with others.

(6) 本文の内容と合っているものを、次の**ア～カ**から**2つ**選んで記号を書きなさい。

- ア Many little children die before their fifth birthday because they don't have anything to eat.
イ The people in El Salvador asked the government and WHO to improve their health.
ウ Ms. Ito learned how to cook safe food from Claudia.
エ Claudia told the people in her village to cook food with clean hands.
オ More and more people in developing countries are improving their health because they already have enough volunteers.
カ Yui has decided to work hard for a lot of people who need help in the world.