

平成25年度学力検査問題

英 語

(3時間目 60分)

注 意

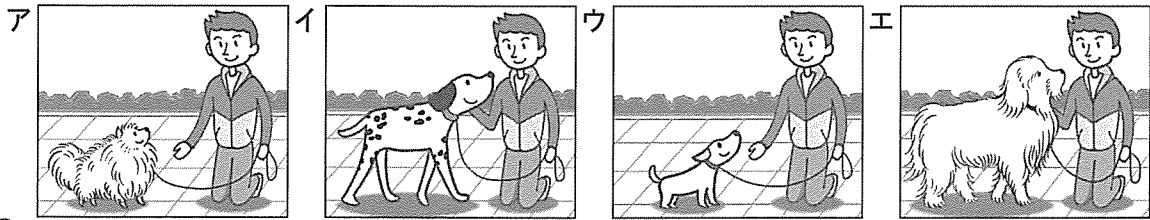
- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題用紙は放送による指示があるまで開いてはいけません。
- 3 問題は1ページから6ページまであり，これとは別に解答用紙が1枚あります。
- 4 答えは，すべて解答用紙に記入しなさい。

受検番号		氏 名	
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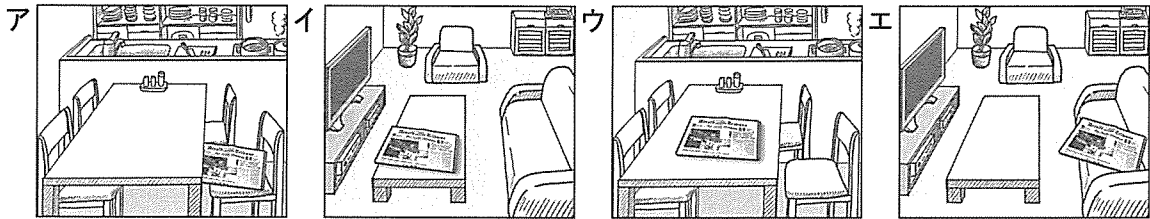
I リスニングテスト

(1) (会話を聞き、質問の答えとして当てはまる絵を選ぶ問題)

①



②



(2) (会話を聞き、会話の最後の文に対する応答として最も適切なものを選ぶ問題)

- | | | |
|---|-------------------------------------|----------------------------------|
| ① | ア How about baseball? | イ Is that so? |
| | ウ If it's sunny, let's go shopping. | エ No, you don't. |
| ② | ア What's your telephone number? | イ Thank you for calling. |
| | ウ You have the wrong number. | エ May I leave a message then? |
| ③ | ア You can take a bus over there. | イ You should go to the station. |
| | ウ You should take care of yourself. | エ It takes ten minutes by train. |

(3) (スピーチを聞き、質問に対する答えを選ぶ問題)

- | | | |
|---|-------------------------------------|-------------------------------------------------|
| ① | ア Taro's best friend. | イ A teacher of the sport club. |
| | ウ Taro's new friend from Canada. | エ A new English teacher of Taro's school. |
| ② | ア They like food in Canada. | イ Some students visit Canada in summer. |
| | ウ They have a student from Canada. | エ People in Canada visit Taro's city in summer. |
| ③ | ア To check Taro's English. | イ To study about Japan. |
| | ウ To play sports with the students. | エ To talk about the school. |

(4) (会話を聞き、①~③に入る最も適切な英語を考えて1語ずつ書き、最後の文の下線部に適する内容を自分で考えて4語以上の英語で書く問題)

[エミリーの日記]

Tuesday, January 1

I visited Higashi-jinja today. This was the (①) time for me to visit the shrine. There I met Ken, and he (②) me his *omikuji*. My *omikuji* was (③) than his. I hope I will _____ this year.

2 次の(1)～(3)の問いに答えなさい。

(1) 次の①～④の()に当てはまるものを、ア～エからそれぞれ一つずつ選んで記号を書きなさい。

① () do you say *hanabi* in English?

ア What イ Why ウ Who エ How

② I bought a book () told me how to cook Chinese food.

ア which イ who ウ it エ and

③ We have a good movie next month. You shouldn't () it.

ア see イ lose ウ take エ miss

④ My father has been in Tokyo () the end of September.

ア at イ since ウ in エ for

(2) 次の①～④の[]内の語を意味が通るように正しく並べかえて、英文を完成させなさい。

① This is Saki. She [of / member / is / new / a] our basketball team.

② That [interesting / very / is / game / to] me.

③ Do you remember [were / Olympics / where / held / the] last year?

④ Sorry, Jeff is taking a bath. Shall I tell him to call [if / want / back / you / you]?

(3) 次の①、②の下線部に適する内容を考えてそれぞれ4語以上の英語で書き、会話を完成させなさい。

① A: What did you do during your school trip last week?

B: Well, I [_____].

A: Did you have a good time?

② A: Tomorrow is my mother's birthday, but I don't have time to buy a present.

B: Don't worry. You can [_____].

A: Thank you. That's a good idea.

3 次の(1), (2)の問いに答えなさい。

(1) 次の①, ②の英文を読んで, Aの英文が答えとなるように, Qの英文を完成させなさい。

① Nancy will have a piano concert next month. She wants many people to come and listen to her.

Q : Will _____ ?

A : Yes, she will. So she practices very hard every day.

② Our school has a large picture in the library, and many students think it's really beautiful. It is a gift from the third year students last year.

Q : Who _____ ?

A : The third year students last year did.

(2) 次の①, ②の英文を読んで, に当てはまる最も適切なものを, ア～エからそれぞれ一つずつ選んで記号を書きなさい。

① Many people enjoy running and it's getting popular now. The best *reason is for their *health. Some people want to lose *weight by running. Other people run because they can feel good. And doctors say .

【注】 *reason : 理由 *health : 健康 *weight : 体重

- | | |
|---|------------------------------------|
| ア | running makes the body stronger |
| イ | they'll be sick if they run |
| ウ | it's easy to run fast |
| エ | they can win if they run every day |

② Many years ago, it took a long time to exchange letters with people in other countries. Now, e-mail makes countries very *close to *each other. We can get an answer soon after sending a message. The world is becoming like .

【注】 *close : 近い *each other : お互い

- | | |
|---|------------------|
| ア | a small computer |
| イ | one strange map |
| ウ | a new message |
| エ | one big town |

4 次は、秋田と韓国の高校生の交流会で、秋田の高校生の拓(Taku)と韓国の高校生ジフ(Jihoo)が、海外留学について話し合っている場面です。これを読んで、(1)～(4)の問いに答えなさい。

Jihoo: I want to study in America to be a scientist in the future. America is an *advanced country in science. So I try very hard for my dream.

Taku: Me, too. My dream is to study high *technology in America and (a) it to Akita. Well, do many students in Korea want to study in other countries in the future?

Jihoo: Of course. I found some information on the Internet. In Korea, many high school students want to study abroad in the future, and the *percentage of those students is much higher than in America.

Taku: That's wonderful. Today in Japan, such high school students aren't so many.

Jihoo: Why not? I think studying abroad is an exciting experience. If I go to America to study something, I can learn English, too.

Taku: You're right. My parents say studying abroad is one of the best ways to learn foreign languages. And America is the most popular country among the Japanese students who want to study foreign languages in other countries.

Jihoo: It's true for us, too. In America, we can also learn about cultures which are (b) from ours.

Taku: And we can also make new friends in other countries. I think young people in Japan should know that there are many things to learn in other countries. I hope more young people try to go abroad and get a new point of view.

【注】 *advanced : 先進の *technology : 科学技術 *percentage : 割合

(1) (a), (b) に当てはまるものを、次のア～エからそれぞれ一つずつ選んで記号を書きなさい。

(a) ア receive イ bring ウ perform エ produce

(b) ア difficult イ same ウ different エ made

(2) 下線部Why not?の内容を、30字程度の日本語で具体的に書きなさい。

(3) 拓の意見を最も適切にまとめているものを、次のア～エから一つ選んで記号を書きなさい。

ア Young people in Japan should be more interested in studying abroad.

イ Japanese students should look for information about foreign countries on the Internet.

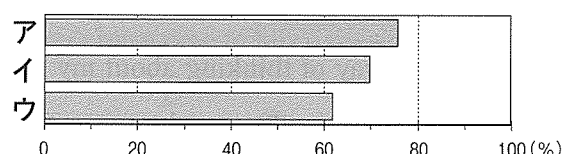
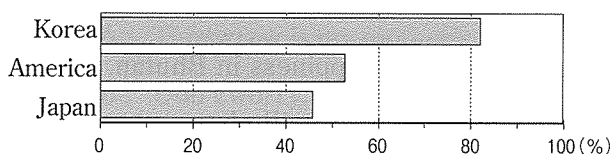
ウ High school students in Korea should go to America to study more.

エ High school students in Japan should know where to study English.

(4) 次の[1], [2]は、ジフがこの交流会で発表するためにインターネットで得た情報をもとにして作ったグラフです。これらのグラフについて、①, ②の問いに答えなさい。

[1] High school students who []

[2] What do high school students in Korea want to study in America?



① [1]のグラフの見出しの[]に当てはまる英語4語を、本文中から抜き出して書きなさい。

② ジフは、韓国の高校生がアメリカで学びたいことについて、次の英文を作りました。これをもとに[2]のグラフのア～ウの中で technology はどれか、一つ選んで記号を書きなさい。

Studying languages is the most popular thing among high school students in Korea. Studying technology is not as popular as studying culture.

5 次の英文は、中学生の香織(Kaori)がブータン(Bhutan)の人々の幸福(happiness)の考え方に触れ、自分の将来について考えたことを英語で発表したものです。これを読んで、(1)～(7)の問いに答えなさい。

Have you ever heard about the country Bhutan? It is a small country in *the Himalayas. In this country, people feel happy when they have a good *relationship with family, friends, and people around them. They try to keep the beautiful *environment and their traditions. They think it is good to work for other people. They are *satisfied with such lives and many of them think they are happy. Now Bhutan is (①) as “the happiest country in the world.”

In Japan, some people want to have a lot of money, live in a big house, have a nice car, and so on. They think they can be happy if they are rich and have many things. But now, more people are beginning to think that the relationship with people around them is more important than money. To have a lot of money is not the only (A) criteria of happiness. This idea is also important in Bhutan. I learned a lot from the people in Bhutan and now I know there are many kinds of happiness.

Our teachers often say to us, “What do you want to be in the future and why?” It is not an easy question to answer, but now I can understand (B) an important thing: to think about our future means to think about what kind of happiness we want to have.

Last summer, I had a work experience at a *home for old people. The workers there said, “The work here is very hard and we are always (②), but we want the old people to have a happy life here, and that is our happiness, too.” I helped the old people when they had lunch. I was very happy when they smiled and said, “Thank you.” I learned that I felt happy when I could make someone else happy.

What do you think about your future job? For example, let’s think about doctors. If you become a doctor, will you feel happy with a high *social status and a lot of money? I think that these things are not so important for doctors. (C) If I am a doctor, I will feel happy when
 I . II .

I got a new way of thinking about my future from the idea of happiness in Bhutan. I believe this idea is very (③) when you think about your future. It will change your view of happiness.

【注】 *the Himalayas : ヒマラヤ山脈 *relationship : 関係 *environment : 環境
*satisfied with ~ : ~に満足して *home : 施設 *social status : 社会的地位

(1) ①～③に当てはまるものを、次の【 】の中からそれぞれ一つずつ選んで、英語1語に直して書きなさい。

【 貧しい 役立つ 暖かい 忙しい 有名な 】

(2) 本文の内容から判断して、ブータンの人々にとって普段の生活で大切だとは思われないものを、次のア～エから一つ選んで記号を書きなさい。

ア to enjoy singing old songs in Bhutan

イ to clean the mountains and the rivers

ウ to go shopping and use a lot of money

エ to learn things from the old people in the village

(3) 本文の内容から判断して、下線部(A) criterionの意味として最も適切なものを、次のア～オから一つ選んで記号を書きなさい。

ア 蓄積 イ 予感 ウ 結果 エ 豊かさ オ 基準

(4) 下線部(B) an important thingが表している具体的な内容を、35字程度の日本語で書きなさい。

(5) 本文の内容と合っているものを、次のア～カから二つ選んで記号を書きなさい。

ア Many people in Japan are beginning to think they should be rich and have many things.

イ Now in Japan, there are more people thinking that family and friends are important.

ウ The work experience at the home for old people is the best for junior high school students.

エ Kaori thinks it's important for her to work for other people and make them happy.

オ People need to work at a home for old people to become a doctor.

カ If people understand the idea of happiness, they will change their job.

(6) 次の英文は、発表を聞いた生徒が香織に渡すために書いた感想です。[]に入る英文ア～ウを正しい順序に並べかえ、記号を書きなさい。

I was impressed by your speech. I didn't think so much about my future job before.

[] Now I want to start thinking about my future job from this point of view.

ア That is to think about other people and work for their happiness.

イ I thought, "If I have a nice job, I will be happy."

ウ But your speech told me something more important.

(7) 下線部(C) If I am a doctor, I will feel happy when I II . II . で、あなたが香織ならどう続けますか。与えられた《条件》にしたがって書きなさい。

《条件》 ・ I には、書き出しに続けて7語以上の英語で書くこと。

・ II には、前の文と内容につながりのある1文を8語以上の英語で書くこと。

・ コンマ (,) などの符号は語数に含めない。