

受検番号		氏名	
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注 意

- 1 問題は、表と裏にあります。
2 答えは、すべて解答欄に記入しなさい。

1 次の(1), (2)の問いに答えなさい。

(1) 次の①～⑤の()に当てはまるものを、下の【 】の中から一つずつ選んで、英語1語に直して書きなさい。

- ① I () to school every day.
② Do you know () he lives?
③ He will come back to Japan next ().
④ He is very sick and is in the () now.
⑤ The test was easy, but some of my answers were ().

【 どこに 歩く 病院 間違った 週 】

(1)	①		②		③	
	④		⑤			

(2) 次の①～③の()に当てはまるものを、ア～エからそれぞれ一つずつ選んで記号を書きなさい。

- ① Soccer is one of the () popular sports in Japan.
ア all イ best ウ better エ most
② I got () the bus in front of the station.
ア up イ for ウ off エ with
③ Look at the boys () by the door.
ア standing イ to stand
ウ stood エ are standing

(2)	①		②		③	
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2 次の(1)～(3)は、AとBとの会話です。自然な会話になるように、それぞれの()に当てはまるものを、ア～エからそれぞれ一つずつ選んで記号を書きなさい。

- (1) A: I hear you play the piano very well.
B: Yes. I really enjoy it.
A: How long do you practice every day?
B: ().
ア Every morning イ For about two hours
ウ Since last year エ After school
- (2) A: Can I help you?
B: Yes. I'm looking for a sweater.
A: How about this one? It's warm and the color is nice.
B: Good. ().
ア I'll take it イ I don't like it
ウ I'm just looking エ You bought it
- (3) A: Do you think Mr. Brown likes Japanese food?
B: ().
ア That sounds great イ Yes, he did
ウ Oh, you like it エ I think so

(1)		(2)		(3)	
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3 次は、高校生のトオル(Toru)とALTのエリック先生(Eric)が教室で話をしている場面です。これを読んで(1)～(4)の問いに答えなさい。

合計

- Eric: What are you going to do after school, Toru?
Toru: I'm going to the city library to look for a book.
Eric: A book?
Toru: Yes. The name of the book is "True Stories for Young People."
Eric: Why do you want to read it? Is the book interesting?
Toru: Maybe yes. In today's Japanese class, Mr. Suzuki told us about his experience with the book. When he was a high school student, he was on the basketball team. He was a good player, but he couldn't play well in an important game and his team couldn't win. (A)He was shocked. His friends encouraged him, but he was very sad.
Eric: (B)What a pity!
Toru: One day, when he was in a bookstore, he found the book. He read the stories in it. All of them were very good stories and he was doing well again soon.
Eric: Can you tell me more about the book?
Toru: Sure. *According to Mr. Suzuki, it has true stories of high school students who *overcame difficulties and we can learn a lot from the stories.
Eric: That sounds very interesting!
Toru: I wasn't interested in reading before I listened to his story, but now I am, and I want to read the book.
Eric: I know that high school students (①) read so much, because they have a lot of things to do. But reading gives you many useful things.
Toru: Yes. I think so too. We (②) read more!

【注】 *according to ~: ~によると
*overcame difficulties: 困難を克服した

- (1) 下線部(A)He was shocked. の理由を具体的に日本語で書きなさい。
- (2) 本文の内容から判断して、下線部(B)What a pity! が表しているものを、次のア～エから一つ選んで記号を書きなさい。
ア 気の毒な気持ち イ 驚きの気持ち
ウ ほめる気持ち エ うれしい気持ち
- (3) (①), (②)に当てはまるものを、次のア～エからそれぞれ一つずつ選んで記号を書きなさい。
ア mustn't イ should ウ have エ can't
- (4) 会話の内容と合っているものを、次のア～エから一つ選んで記号を書きなさい。
ア Eric was going to the city library to look for a book.
イ Toru read many books when he was a child.
ウ A book helped Mr. Suzuki when he was a student.
エ Eric is happy because Toru has a lot of things to do.

(1)					
(2)					
(3)	①		②		
(4)					

表小計

4 次の英文を読んで、(1)～(5)の問いに答えなさい。

Akira is a student of Asahi Junior High School. He likes playing sports very much and is a member of the school soccer team. He (①) played soccer for seven years. He also likes English and (A) studies it very hard because his dream is to become a soccer player in a foreign country.

Last April he didn't study history very hard. He wasn't interested in Japanese history so much. He was often *bored and tired in history class. One day he asked his history teacher, "Why must we study history? We just *memorize the *facts of the past. It isn't interesting. I don't understand the *importance of studying history." His teacher answered, "I know your dream, Akira. If you want to go abroad, it's very important for you to learn the history of your own country." Akira didn't understand what his teacher (②) at that time.

During summer vacation, the ALT in Akira's school took some students to London. Akira was one of them and he was very excited to see his host family. In London, he (③) some soccer games in the Olympics with his host family and enjoyed other sports games. He also enjoyed *sightseeing around London and the food. It was a very exciting trip, but one bad thing happened during his stay in London. The host family was interested in Japan and asked him many questions which he couldn't answer well. For example, "Why did Japan stop *trading with some foreign countries in *the Edo era?", "Can you tell us about *kabuki*?" and so on. He felt sad because he didn't know about his own country. Then he remembered (B) his history teacher's words.

After he came back to Japan, he decided to learn more about his own country. He went to the bookstore and got some books about Japanese history and culture. Now he is interested in history and studies it as hard as English. His experience taught him the importance of knowing about his own country.

- 【注】 *bored: 退屈した *memorize: 暗記する
 *facts of the past: 過去の事実 *importance: 重要性
 *sightseeing: 観光 *trading with: ～との貿易
 *the Edo era: 江戸時代

(1) (①)～(③)に当てはまるものを、次の【 】の中から一つずつ選んで、適切な形に直して**英語1語**を書きなさい。
 【 say have take bring watch 】

(1)	①	②	③
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(2) 下線部(A)の理由を日本語で書きなさい。

(2)	-----
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(3) 下線部(B)の内容を具体的に日本語で書きなさい。

(3)	-----
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(4) 次の〈問い〉に対する答えを**主語と動詞を含む英文1文**で書きなさい。
 〈問い〉 What did Akira learn from the trip?

(4)	-----
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(5) 本文の内容と合っているものを、次のア～オから**二つ**選んで記号を書きなさい。

- ア Akira wasn't interested in English and didn't study it very hard.
 イ Akira's host family didn't ask him any questions about Japan.
 ウ Akira's history teacher knew that Akira wanted to go abroad and become a soccer player.
 エ Akira went to London with his ALT to play soccer in the Olympic Games.
 オ Akira went to buy some books to study Japanese history and culture after he came back from London.

(5)	-----
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5 次の(1)～(3)の問いに答えなさい。

(1) ①～③の () 内の語を、会話に合うように適切な形に直して書きなさい。

- ① A: Have you finished (write) the letter?
 B: No, not yet.
 ② A: I'd like to read this English book. Is it hard?
 B: No, I don't think so. It's (easy) than that book.
 ③ A: What language is (speak) in your country?
 B: Chinese.

(1)	①	②	③
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(2) ①～③の [] 内の語句を、会話が成立するように並べかえ、英文を完成しなさい。

- ① A: What do you do in your free time?
 B: I often watch movies.
 A: What [like / do / of / you / movies / kind]?
 B: I like action movies very much.

①	What []?
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- ② A: Excuse me. Is there anything I can do for you?
 B: Yes, please. How [the station / I / to / can / get]?
 A: Go along this street, and you'll find it soon.
 B: Thank you very much.

②	How []?
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- ③ A: Lisa, you speak Japanese very well.
 B: Thanks. But today's Japanese homework is too difficult.
 A: OK. Do [me / want / it / to / you / check]?
 B: Yes, please.

③	Do []?
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(3) あなたの学校に新しく来た ALT の先生に、**自分の得意なことを**英語で紹介することになりました。あなたが紹介したいことを、書き出しに続けて**15語以上**の英語で書きなさい。ただし、書き出しと符号(, . ? ! など)は語数に含めません。また、文の数は問わないものとします。

I am good at

